

**Angelique Dimitracopoulou** is Professor of “*Design and Evaluation of Educational Applications of Information and Communication Technologies in Science Education*” at the Department of Sciences of Pre-primary Education and Educational Design, School of Humanities, University of the Aegean (since 2007). She is also Director and founding member of the Learning Technology and Educational Engineering Laboratory (LTEE Lab; ltee.aegean.gr), established in 2000.

She holds a degree in Physics from the University of Patras (1986), as well as an MSc and a PhD in Information and Communication Technologies in Education from Université Paris 7 (1995).

At the undergraduate level, she teaches courses related to Information and Communication Technologies (ICT) in Education at the Department of Sciences of Pre-school Education and of Educational Design (TEPAES), University of the Aegean. Her teaching areas include: introduction to the use of ICT in subject teaching, models of ICT integration in education, evaluation of educational software, technology-enhanced learning environments, and the implementation of technological environments in pre-primary education practice.

She has also taught in Master’s degree programs at the Universities of Athens, Patras, Piraeus, and Thessaly. During the last ten years, she has been teaching the course “Educational Policies and Models of ICT Integration in Education” at the University of the Aegean.

In parallel, she has been actively involved in teacher education, coordinating and participating in numerous programs related to ICT in education for both pre-service and in-service teachers.

Additionally, she has successfully supervised 10 completed PhD dissertations.

She is the author of more than 180 scientific publications related to:

- (a) the design of technology-based learning environments, including modelling systems, intelligent tutoring systems, collaborative systems, learning analytics, and cognitive and metacognitive tools supporting reflection and self- or socially regulated learning, mainly in science education;
- (b) the implementation of ICT in authentic educational contexts across all educational levels, from pre-primary to vocational education;
- (c) educational policy regarding ICT in education at the national level;
- (d) teacher education through learning communities; and
- (e) Artificial Intelligence and GenAI in Education.

Her publications have received more than 2,300 citations.

She has been an active member of:(a) scientific associations, including IFIP (Greek Representative, TC3 group, 2002-2005) and ISLS-CSCL (Executive Committee member, 2004);(b) scientific networks, including the Kaleidoscope Network of Excellence (Core Group member, 2006-2007).

She is also a member of editorial boards of scientific journals (e.g., ijCSCL) and serves as reviewer for scientific book series. Furthermore, she has participated in the program committees of numerous international conferences, including CSCL, AIED, and CELDA conferences.

She has organized international workshops, symposia, summer schools, and thematic workshops within established conferences. She served as Chair of the CSCL 2009 Conference (Computer Supported Collaborative Learning) and of the ETPE2003 Conference on ICT in Education, in Rhodes, Greece.

Regarding the national level, she is a founding member of three scientific associations: HICTE (Hellenic Association for ICT in Education), the Hellenic Association of Open and Distance Learning, and the E-Network for ICT in Education for Teachers. She served as Secretary and later Vice-President of HICTE (2002-2004 and 2004-2006 respectively). She has chaired a national conference with international participation, served on the steering committees of eight conferences, and participated in the program committees of six additional conferences. She also coordinated the ICT in Education Committee of the Institute for Primary Education (IPEM-DOE, 2004-2005). In addition, she has participated in evaluation and selection boards for researchers and professors at various Greek universities. She was a member of the Committee for Educational Software Evaluation Methodology at the Hellenic Pedagogical Institute (1999-2000) and continues to serve on PhD evaluation committees in several university departments in Greece.

More information about the work of Angelique Dimitracopoulou is available at: <http://www.ltee.gr/adimitr/>